



पुर्ना International School
Shree Swaminarayan Gurukul, Zundal

CLASS - III

SUBJECT - ENGLISH

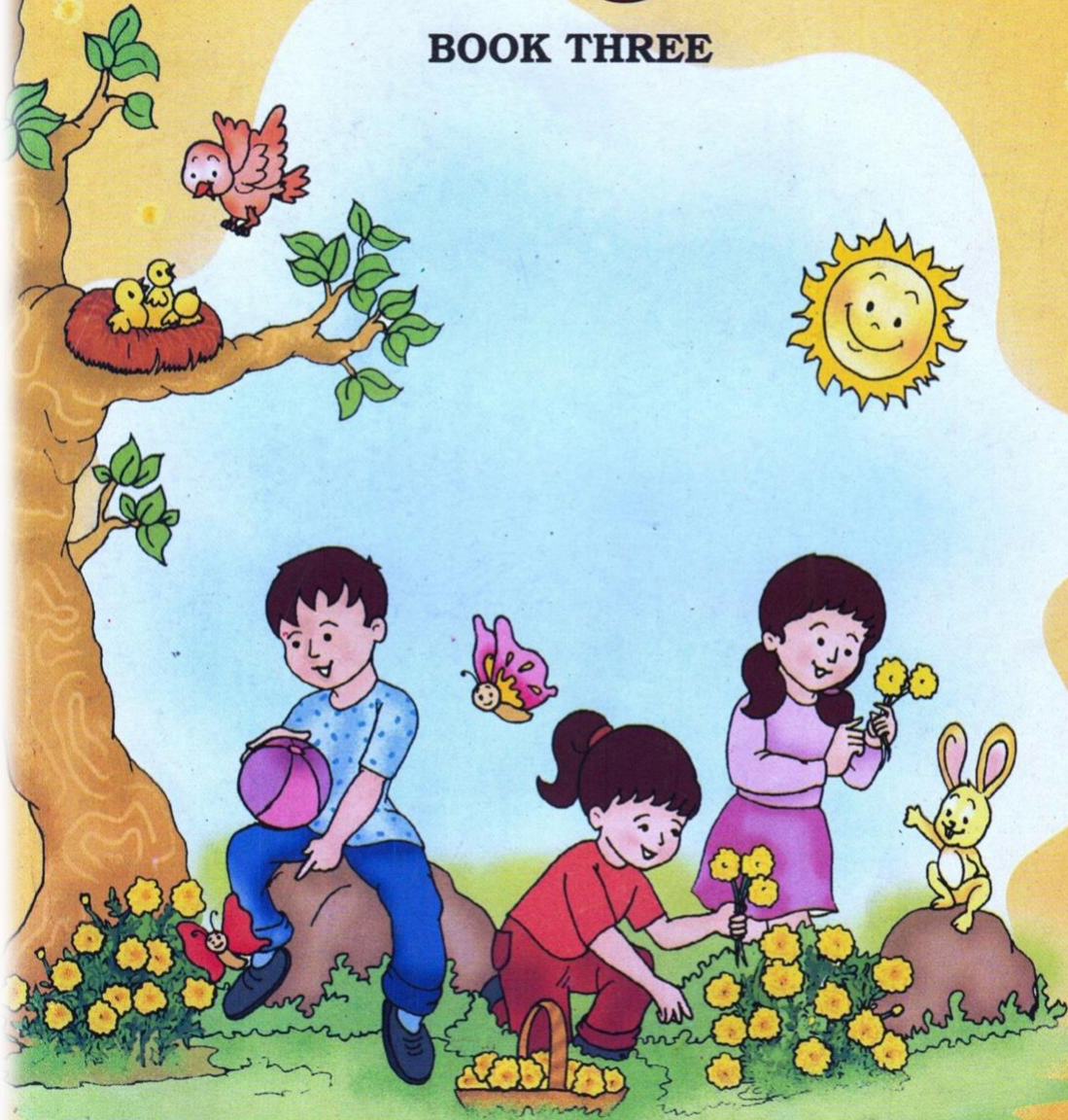
SPECIMEN COPY

BOOK - MARIGOLD

SESSION - 2020 -2021

Marigold

BOOK THREE



Textbook in English for Class III

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Unit 1

Chapter 1. Poem Good Morning By- Fennie R Buchanan

Summary:

The poet has written about a little girl who is saying "Good Morning" to sky, sun, winds, birds, trees, grass and brownie bees. But after greetings she put a question to the bees and the birds how they come to know about the morning and how the night is over. Then she wakes up with a desire to play with them.

New Words:-

Good Morning

- | | |
|----------|-------------|
| 1. Sky | 2. Creeping |
| 2. Awake | 4. Little |
| 5. Night | 6. Grass |
| 7. Grass | 8. Feel |
| 9. Stars | 10. Wind |

Word Meaning:

1. Wake Up: To get up from sleep
2. Good Morning: Wish made in morning
3. Creeping: Growing slowly along the ground
4. Brownie: of brown colour
5. Find Out: Come to know
6. Wide Awake: Fully awakened
7. Gone away: Finished

Make Sentences:

1. Birds: Birds lay eggs in their nest.
2. Wings: Butterfly has beautiful wings.
3. Sky: The sky is blue in colour.
4. Child: Child wishes good morning to everyone.

Answer the following question:

1. Why is the child in the poem happy?

Ans. The child in the poem is happy because she gets time to play in the morning.

2. To whom does the child say good morning?

Ans: The child says good morning to the sky, sun, wind, birds, trees and bees.

3. What does the child want to do?

Ans. The child wants to play with the sky, sun, birds, trees, creeping grass and brownie bees in the morning.

4. Who is the writer of the poem?

Ans. Fannie R. Buchanan

Grammar:

Give Antonyms:

1. Morning X Evening
2. Asleep X Awake
3. Day X Night
4. Up X down
5. Right X left



Write down the plurals for the following:

1. Sky – Skies 2. Grass – Grasses 3. Day – Days 4. Night – Nights
5. Morning- Morning

Writing Skill-

- I have a huge group of friends at my school, but my best friend's name is _____.
- He has a round face with brown hair and eyes.
- My best friend is funny and outgoing by nature.
- He is very good at his studies and helps me in my studies too.
- We sit, study and play together at school.

Activity:-

What do you see around during the day and night?

Draw and colour



Day

Night

Unit: 2

Chapter 2: The Magic Garden

New Words:

- | | |
|----------------|--------------|
| 1. Magic | 2. Garden |
| 3. Play Ground | 4. Sun Shine |
| 5. Proudly | 6. Quiet |
| 7. Fairies | 8. Dreaming |

9. Golden

10. Gardeners

Word Meaning:

1. Magic- Tricky play

2. Pretty- Beautiful

3. Marigold – A kind of flower

4. Sunny – Having lot of sunlight

5. Tiny - Small

6. Kind - helpful, friendly

7. Proudly – with pride

8. Quiet – Silent, Calm

Make Sentences:

1. Flower: Flower blooms in spring season.

2. Garden: Fairies come in magic garden.

3. Play ground: Children are playing in Magic Garden.

Answer the following question:

1. Why did the flowers love the little children?

Ans. The flowers love the little children because they watered their thirsty roots and dug the ground well.

2. Why did the birds love the children?

Ans. The birds loved the children because the children brought bread for them.

3. What sound could the children hear in the magic garden?

Ans. The children could hear the sound of fairies.

4. What did the fairies do in the magic garden?

Ans. Fairies danced and sang songs for the children.

5. Name the flowers that are mentioned in the chapter 'The Magic Garden'.

Ans. Sunflower, Poppies, Pansies, Marigold and roses.

Grammar:

Synonyms:

1. Wing – Feathers

2. Quiet- calm, silent

3. Lifted – Raised

4. Tiny- Small

Antonyms:

1. Soon X late

2. Tiny X huge

3. Thirsty X drenched

4. Sweet X bitter

Activity:

Make a flower Scrap Book.

Paste different types of flowers

Writing Skill

Write few lines about your first day in the school.

The name of my school is Puna International School. My mother took me to the school and one of the teachers guided me to the classroom. As I entered the classroom I felt very shy and nervous but the teacher who was taking the class was very friendly. She caught hold of my hand and made me sit in the front bench. Immediately three-four boys came and shook hands with me. I felt comforted. It was really a great experience to have friends in a new school. The school was over by 2 p.m. I came back home with my father. This is one of the memorable days in my life.

Unit 2

Chapter: Nina and The Baby Sparrow (Pratibha Nath)

New Words:

- | | |
|------------|-------------|
| 1. Market | 2. Joy |
| 3. Bother | 4. Upset |
| 5. Remove | 6. Wedding |
| 7. Sparrow | 8. Plump |
| 9. Trees | 10. Instead |

Word Meanings:

- | | |
|------------------------|-----------------------|
| 1. Joy: Happiness | 2. Idea: suggestion |
| 3. Problem: difficulty | 4. Except: apart from |
| 5. Bother: to trouble | 6. Plump: fat |
| 7. Enjoy: to have fun | |



Make Sentences:

1. Wedding: We enjoyed a lot at wedding.
2. Sparrows: There were two plump little sparrows.
3. Market: Yesterday, I went to market for shopping.
4. Lunch: After lunch we sat down for reading books.

Answer the following questions:

1. Why was there great joy in Nina's house?

Ans. There was great joy in Nina's house because her aunt was getting married.

2. Why was Nina worried?

Ans. Nina was worried for the baby sparrow. She thought if they would go out, how the parents of the babies will feed their children.

3. What did the mother suggest?

Ans. Mother said that they will let the window open for the Papa and the Mama sparrows and lock rest of the house.

4. What did Nina find when she came back from the wedding?

Ans. Nina found two plump little sparrows flying all over the room.

Grammar:

Use the prefixes 'un' or 'dis' to write the antonyms of the following words.

1. Courage X discourage
2. Safe X Unsafe
3. Respect X Disrespect
4. Real X unreal
5. Lock X Unlock

Write down the opposite gender of the following words:

1. Aunt- Uncle
2. Brother- Sister
3. Mother- Father
4. Nephew- Niece
5. Father in Law- Mother- in-law

Activity: Make a Bird with origami and stick it.

Writing Skill:

You got the first prize in the handwriting competition in your school. Write a letter to your father sharing your achievement.

Address...

Name of state

Date

Dear father

I hope this letter finds you in good health. I'm fine here and hope you are also fine. I have got your letter and went through it.

My classes are going on. I am studying properly. You will be very glad to know that I have got first position in Hand Writing Competition. Convey my regards to mom and love to my brother.

Your lovingly daughter /son

_____ (your name)



PUNYA